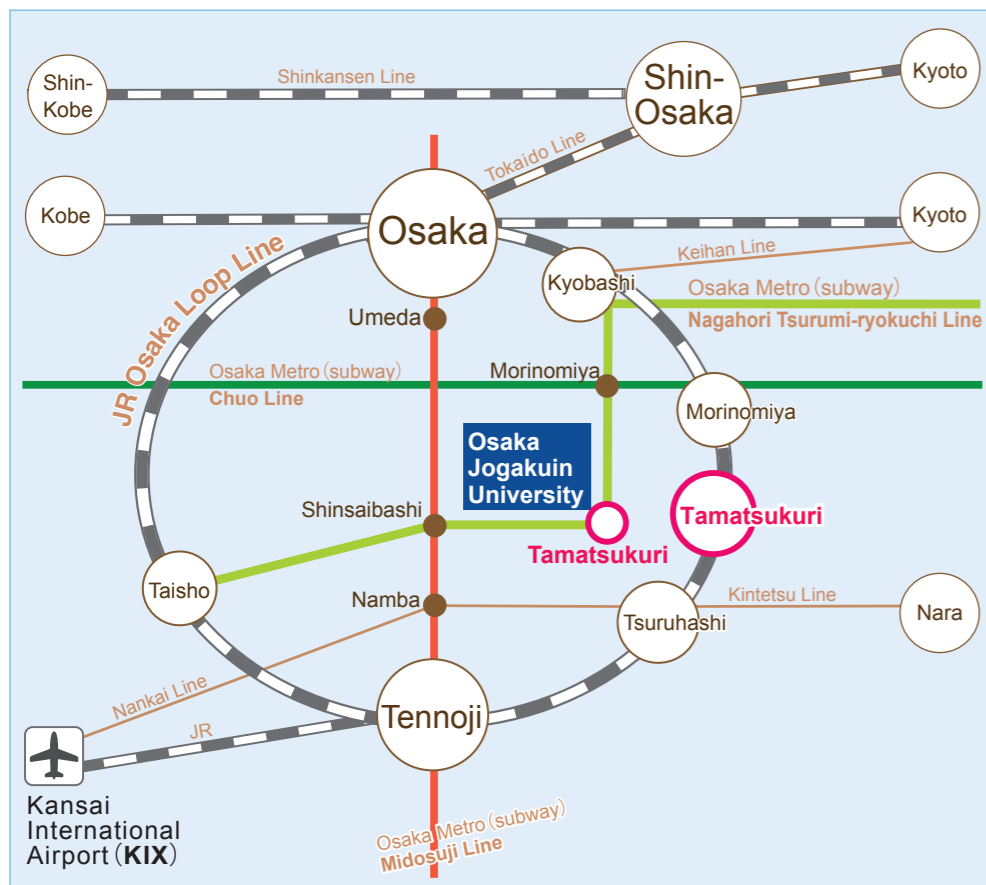
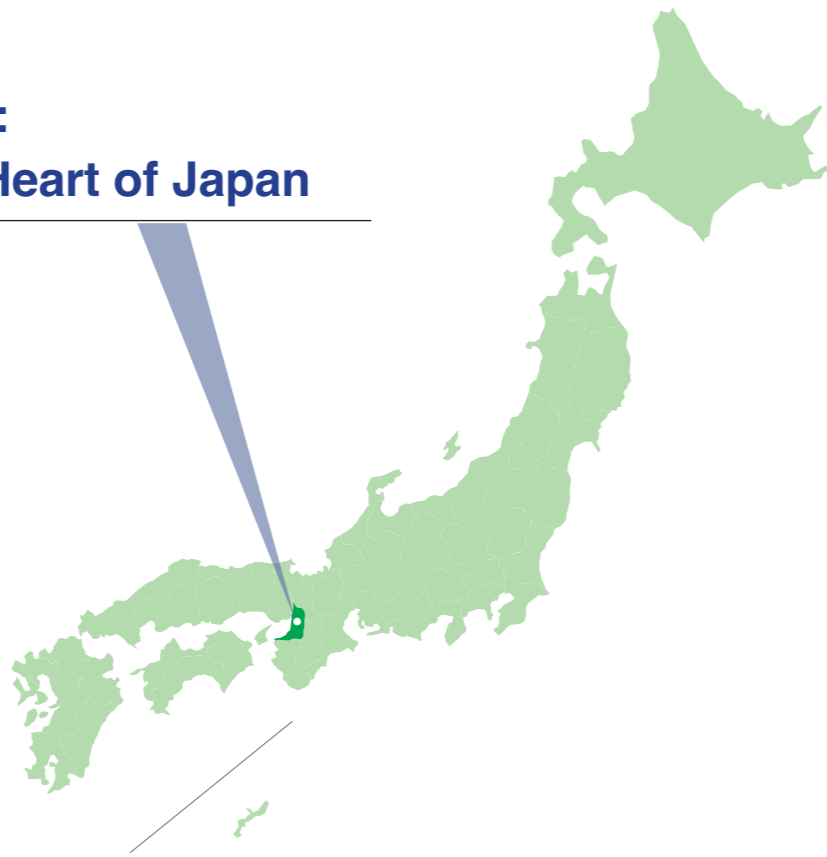


## Osaka Jogakuin University: A Global Education in the Heart of Japan

Osaka Jogakuin University is ideally located in the center of Osaka near subway lines and the JR Osaka Loop Line.

Osaka, Japan's third largest city, is about 500 kilometers southwest of Tokyo. It is near the historical cities of Kyoto and Nara.

The campus, just south of Osaka Castle, is ideally located to provide a global education in the historic center of Japan.



From Osaka Metro (subway)

Nagahori-Tsurumi Ryokuchi Line  
"Tamatsukuri" Station Exit no.1

3minutes walk to the campus.

From JR

Osaka Loop Line  
"Tamatsukuri" Station West Exit

7minutes walk to the campus.

# Graduate School of Osaka Jogakuin University

## 2024

大阪女学院大学大学院 21世紀国際共生研究科

平和・人権システム専攻



Graduate School of  
International Collaboration and Coexistence in the 21st Century

Master's & Doctoral Courses of  
Peace Studies and Human Rights Studies

Graduate School of Osaka Jogakuin University 大阪女学院大学大学院

2-26-54, Tamatsukuri, Chuo-ku, Osaka 540-0004, Japan

Phone: +81-6-6761-9369 Fax: +81-6-6761-9373

URL: <https://www.wilmina.ac.jp/>

Admission Center E-mail: [admi@wilmina.ac.jp](mailto:admi@wilmina.ac.jp)



OJ navi



Founded in 1884 as WILMINA  
Osaka, Japan

## Wilmina/Osaka Jogakuin University and 139 years

Rev. A.D. Hail, a Presbyterian Missionary, who was later joined by his brother, Rev. J.B. Hail, founded Wilmina Girls’ School in 1884 (which later become Osaka Jogakuin). When J.B.Hail came to Japan, he wrote “All conception of personal being as an independent unit was foreign to any philosophy they had ever been taught. ... The idea of man as a unit, or that he is personally responsible for his actions, was something they did not understand” because in Japan in those day, it was difficult to understand the idea of a personal GOD, or of a personal man, in relation to a personal God. For 139 years, Osaka Jogakuin has been continuing our efforts to foster the growth and respect of an independent personality.



Rev. J.B. Hail & Rev. A.D. Hail

When joining in the global pursuit of solutions to the complex problems we face, it is vital to retain individual character, treat others with respect and address issues based on shared viewpoints and perceptions. With the awareness of an existence beyond the human level, each student has the capacity to feel other’s problems as if they were one’s own, respect the identities of others, and stand as a responsible self, regardless of where or when in their future.



Wilmina Girls’ School at the Kawaguchi Foreign Settlement in Osaka

Osaka Jogakuin’s commitment to personal development and respect of individuals as a core education value allows us to support students’ study and research in our graduate school, and as they go out into the world.



### Mission Statement

This school is an educational community based on Christianity.  
Our aim is to educate people who search for truth,  
respect themselves and others,  
have the power of insight supported by  
accurate knowledge and rich sensitivity, and participate actively in society.

### Diploma Policy

Based on our mission statement and curriculum policy, a degree is awarded by Osaka Jogakuin University Graduate School of International Collaboration and Coexistence in the 21st Century Course of Peace Studies and Human Rights Studies. Our curriculum is built on the fundamental policy of “schools which are designed to teach academic theories and application of this knowledge, cultivate knowledge and in-depth ability to engage in professions which require advanced expertise, and contribute to the development of society (Article 99 paragraph 1 of the School Education Act)”.

To complete the master’s course, a student needs to take courses to acquire prescribed credits, receive necessary research guidance, receive an approval of the master’s thesis, carry out the research and write the thesis, and pass a final defense of the thesis.

To complete the doctorate course, a student needs to receive necessary research guidance, receive an approval of the doctoral thesis, carry

out the research, write the dissertation, and pass a final defense.

Students who complete the master’s course will be conferred the degree of Master of Peace and Human Rights Studies. This demonstrates that they have gained the necessary attitudes to be involved with complex issues in the world and have acquired in-depth knowledge with a broad viewpoint, developed an ability to research in the fields of “Peace/Coexistence” or “Human Rights/Development”, and developed the abilities for highly specialized professional roles. Students who complete the doctorate course will be conferred the degree of Doctor of Peace and Human Rights Studies. This demonstrates that they have gained attitudes to be involved with complex issues in the world, acquired an ability to conduct independent research into “Peace /Coexistence” or “Human Rights/Development” as a researcher, and gained rich academic knowledge with highly skilled research ability required for specialized roles in the world.

### Curriculum Policy

The world needs new paradigms for international and social relations to approach universal challenges regarding peace and human rights. Our programs cultivate research abilities in the students that integrate both fundamental and specialized approaches to those challenges for the world, identify structure for resolutions, and promote an ability to engage in highly specialized professional roles.

The content of this course is focused on international relations with perspectives from security, international human rights policy research, law (political science), and sociology.

The master’s course aims to cultivate in the students the ability to research in the fields and develop an outstanding ability to carry out specialized professional roles in the world.

The doctorate course aims to foster persons who

have the abilities to conduct independent research and who have gained practical research abilities to carry out highly specialized roles in society.

Considering the characteristics of the research area and international compatibility, we design courses from an interdisciplinary and comprehensive perspective. Through the English medium of instruction curriculum and through writing the thesis, students acquire rich content knowledge and expertise.

English is used as the language of instruction as we foster international specialist who will not only work in Japan but also in other countries. Furthermore, they may work in international organizations in Asia or around the world.

### Admission Policy

We seek women with ambitions to work with people around the world. These women will face the challenges related to peace and human rights such as the world problem of simultaneous gluttony and starvation, and the increase of environmental destruction and pollution.

Moreover, our hope is to foster specialists to

work in human rights administration within the developing nations, particularly Asia. In addition, we hope to educate women to engage in research, administration and activism aimed at promoting human rights and peace. We would like to actively recruit international students from Asia and developing nations to this English as a medium of instruction course.

# All programs instructed in English

Graduate School of International Collaboration and Coexistence in the 21st Century

Master's & Doctoral Courses of Peace Studies and Human Rights Studies

**English-language medium of instruction for all programs and classes.**

**Active recruitment of international students.**

**Practical and specialized studies in peace & human rights.**

**Small class size and individualized instruction.**

**Fellowships for internship and fieldwork.**

**Scholarships to support graduate students.**

**You can register and take undergraduate courses as a non-degree student.**

**We welcome adult working students and will financially support them to complete their coursework and graduate while working.**

## Peace and Coexistence Studies

Students examine and research peace and coexistence studies from various aspects in international societies. Alongside national and international security priorities, demand has grown recently for the establishment and strengthening of frameworks for human security. We are now compelled to understand peace not simply as the absence of armed conflict, but as a state in which human dignity is upheld, fairness preserved, and basic human needs satisfied. The world has also become dramatically more global and more multicultural regardless of our desires. In this context, we are urgently required to provide policies and education which should accomplish coexistence among people from various backgrounds.

An overview of these issues is provided in subjects including "Theory of International Relations" and "Contemporary Multicultural Societies", while specifics are addressed in subjects such as "Theory of Peace and Security", "Japanese Culture", "Research on Conflict Transformation by Peaceful Means", and "Research on Facilitation and Mediation". Through studying the other related subjects in the course, students are given a great opportunity to deepen their understanding and research skills in the field of peace and coexistence study.

## Human Rights and Development Studies

In this course, students develop a better understanding of multilayered problems regarding human rights and development and carry out research. Under ever-changing political economic and social conditions, such as increasing globalization, growing economic disparity, and escalating conflicts, new issues of human rights and developments emerge one after another. There is a strong need for people who study theoretical, policy-making, and practical approaches to these issues. Also, since a human rights-based approach to development has been drawing attention in recent years, a comprehensive study in the fields of both human rights and development is important.

An overview of these issues is provided in subjects including "Policy of International Cooperation in Education" and "Theory of International Human Rights" while specifics are addressed in subjects such as "Gender Theory", "Minority Rights", "Theory of Civil Politics", and "Research on Development Education". Through studying the other related subjects in the course, students have the opportunity to research extensively on human rights and development, moving between theory and practice.

## Practice-oriented curriculum attuned to the needs of international organizations and NGOs operating across borders

There are many commonalities between study and research in the dual fields of "peace" and "human rights systems" and the operational aims of international organizations, NGOs, and other transnational bodies.

Curriculum design has been informed by a primary concern to cultivate students' capacities to work in and contribute to organs of the United Nations and related entities.

### English-language medium for all programs and classes

Advanced and comprehensive proficiency in the English language is vital for anyone seeking either to undertake duties in organs of the UN or associated bodies, or to engage actively in academic research on related issues. This is the reason that English is used as the language of instruction throughout the courses, including the writing of the Master's and Doctoral theses. In developing countries and regions, for example, there is high demand for specialist personnel to implement schemes that promote genuine action in the following fields of social development:

- Safeguarding of human rights within corporate enterprises and the labor force
- Safeguarding and protecting the human rights of children and women
- Promoting education for national democratization and self-reliance among ethnic groups
- Developing and safeguarding medical care systems
- Implementing activities towards conciliation of disputes and the maintenance of peace
- Developing agreements on environmental protection

In addition to cultivating personnel within Japan, we will actively recruit international students from Asia to this course instructed in English. Our hope is to foster specialists for human rights administration within the developing nations of Asia in particular, and to educate personnel to engage in research, administration, and activism aimed at fostering a regard for human rights and peace. This should view systems of international relations and global order as not exclusive.

### Emphasis on internships and fieldwork

In both the Master's and Doctoral programs, participation in either an internship or fieldwork project is a prerequisite for thesis submission.

Internships may involve, for example, work at an NGO engaged in social development activities in a developing nation. By collaborating with staff at the frontline of these activities, interns come to appreciate the actual efforts made by such organizations to address problems and challenges on the ground, and develop clearer conceptions of their own positions on key issues. They can also expect to develop comprehensive management abilities integrating skills including communication, teamwork, and leadership that will be required of them in future employment in international organizations. Fieldwork enables students to explore problems closely related to their own research topics through direct engagement at the actual field sites in question and with the cooperation of local organizations. This is sure to yield deeper insights into specific research themes and extend individual outlooks.



**Program for developing international organization staff**

*see page6*

Subjects offered

Master's Program-completion in 2 years

		Subjects	Credits	Required
Research Fundamental Subject Cluster		Theory of International Relations	2	Mandatory elective
		Theory and Practice of Conflict Transformation	2	Mandatory elective
		Policy of International Cooperation in Education	2	Mandatory elective
		Theory of Comparative Politics	2	Mandatory elective
		Theory of International Human Rights	2	
		Contemporary Multicultural Societies	2	
		International Law	2	
		Data Analysis for Policy Making	2	
		Presentation and Interview Skills	2	
		Research Methodology	2	
Area-specific Research Subject Cluster	Peace and Coexistence Area	Theory of Peace and Security	2	
		Comparative Study of Culture	2	
		Theory and Practice on Workshops	2	
		ODA Policy	2	
		Japanese Culture	2	
	Human Rights and Development Area	International Environmental Law	2	
		Human Rights Education	2	
		Gender Theory	2	
		Minority Rights	2	
		Theory of Development Education	2	
	Associated Areas	Theory of Civil Politics	2	
		Refugees, Forced Migration, and Human Rights	2	
		Theory of Multi-National Enterprises	2	
		Corporate Social Responsibilities	2	
		Management of NGOs for International Cooperation	2	
		Modern Islamism	2	
		Theory of Politics and Economies in Asia	2	
		Graduate Writing	2	
		Research Guidance M I	2	Required
		Research Guidance M II-1	2	Required
Research Guidance M II-2	2	Required		
Area-specific Practical Subject Cluster	Fieldwork	2	Mandatory elective	
	Internship	2	Mandatory elective	

Doctoral (PhD) Program-completion in 3 years

		Subjects	Credits	Required
Area-specific Special Research Subject Cluster	Peace and Coexistence Area	Research on Peace and Security	2	
		Research on Multicultural Societies	2	
		Research on Conflict Transformation by Peaceful Means	2	
		Research on International Relations	2	
		Research on International Disarmament Law	2	
	Human Rights and Development Area	Research on Facilitation and Mediation	2	
		Research on International Environmental Law	2	
		Research on International and Civil Society	2	
		Research on Regional Systems for Human Rights	2	
		Research on Development Education	2	
	Research Guidance	Comparative Research on Human Rights Law	2	
		Research on Policy of International Cooperation in Education	2	
		Research on International Human Rights	2	
		Research Guidance D I-1	2	Required
		Research Guidance D I-2	2	Required
		Research Guidance D II-1	2	Required
		Research Guidance D II-2	2	Required
		Research Guidance D III-1	2	
		Research Guidance D III-2	2	
		Area-specific Special Practical Subject Cluster	Doctoral Fieldwork	2
Doctoral Internship	2		Mandatory elective	

Requirements for completion

Master's Program

Subject category		Completion requirement	
Research Fundamental Subject Cluster	Mandatory elective	8 credits	Must earn a total of 32 credits or more in accordance with the designated categories and successfully pass a Master's thesis screening and final examination.
	Elective	Min. 4 credits	
Area-specific Research Subject Cluster	Required	6 credits	
	Elective	Min. 12 credits	
Area-specific Practical Subject Cluster	Mandatory elective	Min. 2 credits	

Doctoral Program

Subject category		Completion requirement	
Area-specific Special Practical Subject Cluster	Mandatory elective	2 credits	Must earn a total of 20 credits or more in accordance with the designated categories and successfully pass a Doctoral thesis screening and final examination.
	Required	8 credits	
Area-specific Special Research Subject Cluster	Required	8 credits	
	Elective	Min. 10 credits	

Expected Degree

Master's Program	MA (Peace and Human Rights Studies)
Doctoral Program	PhD (Peace and Human Rights Studies)

Syllabus



Sample Thesis Titles

Master's Program

China and its Disinformation Operation: Some Theoretical Insights and Implications for International Politics

Cultural Adaptation: Vietnamese Sojourners in Japan

Freedom of Expression in Indonesia: An Attempt at a Critical Appraisal from the International Human Rights Point of View

Doctoral Program

Possibilities of Reconciliation: Studying Violence & Enforced Disappearances from the Post-Conflict Tharu Communities of Nepal

Moving Beyond Victim-Perpetrator Dichotomy: Revisiting Nanjing through a Trauma-informed and Healing-centered Approach

Program for developing international organization staff

This program aims at providing students with the skills and specialized knowledge necessary to pursue a successful career with international organisations, including both intergovernmental organisations such as the United Nations and international non-governmental organisations (NGOs). It will also be useful for students interested in diplomacy or international business.

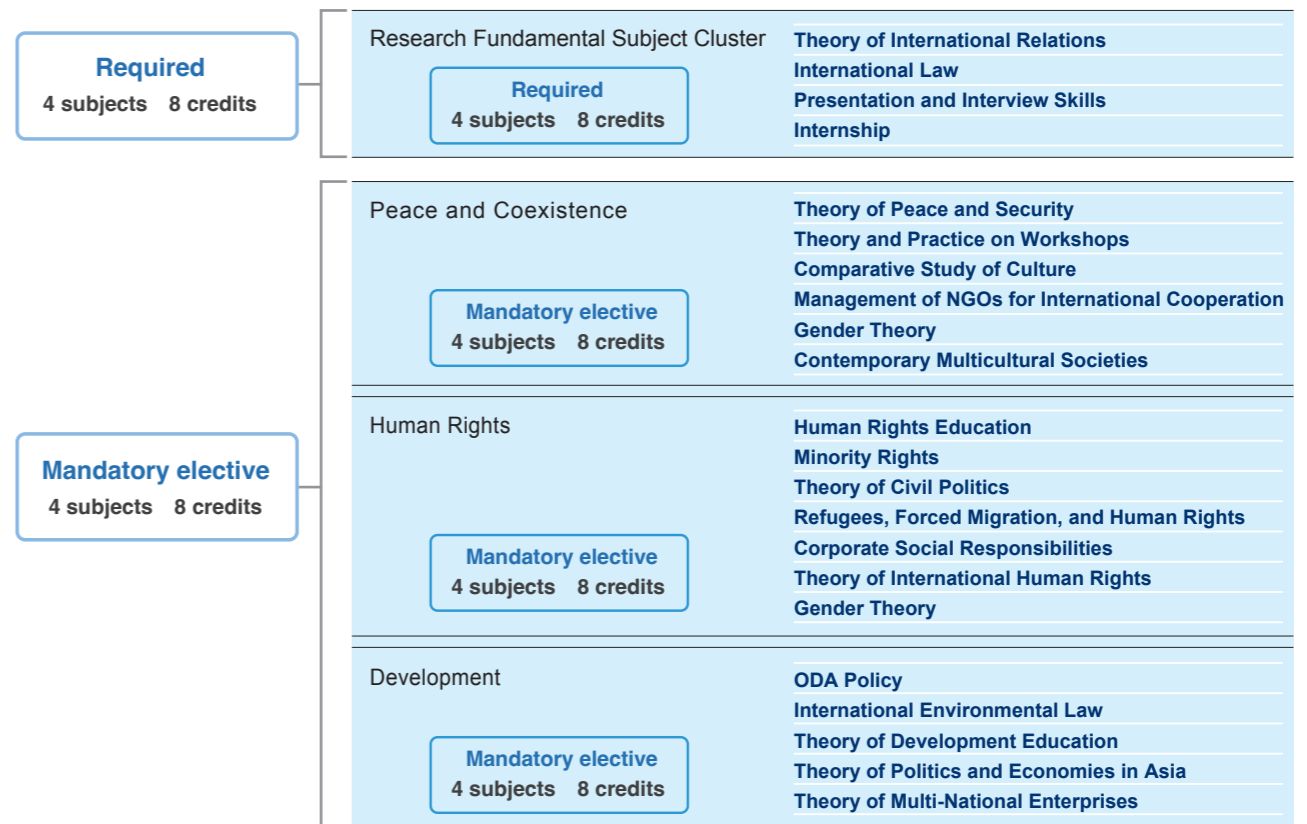
In today's increasingly globalized world, it is rare that a problem can be solved through the efforts of one country alone. The environmental crisis, mass human rights violations and refugee flows, human trafficking and forced labour, the spread of nuclear weapons, transnational organised crime – all of these issues have international implications and can only be addressed effectively through intense and effective international co-operation.

International organisations such as the United Nations and its specialized agencies, the World Bank, and the International Atomic Energy Agency play indispensable roles in co-ordinating and managing that co-operation. They provide spaces for governments to discuss measures in peace and security, decide international legal treaties and resolutions, co-ordinate humanitarian aid, assist countries and communities in economic and social development, and monitor human rights and other standards. Civil society is also a vital player. Often referred to as the conscience of the international community, NGOs provide a voice for citizens worldwide, making sure that humanitarian and development assistance goes to the most vulnerable persons. Furthermore, report on human rights violations, and hold governments,

international organisations, and multinational corporations accountable. Prominent international NGOs include Amnesty International, Oxfam, Save the Children, and Medecins Sans Frontieres.

Students enrolled in this program will be required to complete courses in International Law and International Relations, two areas that constitute the foundation of any international career. Students will also take International Presentations, where they will receive focused training on the selection process of international organisations. This will include the preparation of application materials and the conducting of mock, 'competency based' interviews – skills that are important not only in international organisations, but in any international setting. Students are also strongly encouraged to undergo an internship in a relevant organization, either in Japan or abroad, to obtain practical experience.

In addition, students will be required to complete at least two subjects from any of the three multi-disciplinary clusters: Peace and Coexistence; Human Rights; or Development. This concentration will ensure that students have the specialized knowledge necessary to build an international career.



### Fellowships to cover some of the cost of participation in internships and fieldwork

Support for students engaging in internships and fieldwork at both the Master's and Doctoral levels will be provided through a fellowship system granting a maximum of 200,000 yen per student to cover up to one half of total expenses incurred for round trip, accommodations, and travel insurance.

### Research Support Systems

A dedicated area for graduate students will be established within the LMS (Learning Management System), an online study and research support interface that can be accessed from both on and off campus.

We will develop this research environment to enable students to continuously keep track of their individual research activities on an ongoing basis, particularly those that form part of their Master's or Doctoral thesis.

### International Students Scholarship

International students who plan to apply for the scholarship should apply only for the 1st exam (in December). Feel free to contact with us, Admission Center.

#### Tuition Reduction Scholarship :

240,000 yen reduction of each semester's tuition for two years(Master's Program)/three years(Doctoral Program)

### System for Working Adult Students Tuition Fee Exemption

Tuition Fee Reduction of 375,000 Yen for the Third Year of the Doctoral Program

Eligibility: Individuals in the third year of the doctoral program who were aged 30 years or older at the time of enrollment and have an income below a specified threshold, demonstrating a need for financial assistance.

\*This scholarship cannot be combined with the International Students Scholarship.

Please contact the Admission Center for further information.

E-mail : [admi@wilmina.ac.jp](mailto:admi@wilmina.ac.jp)



### Kyoko OKUMOTO Dean of Graduate School



#### Major Research Themes

In the field of Peace and Conflict Studies -- conflict resolution & transformation, peace education & training, restorative justice & dialogue, and nonviolent direct intervention. For practical approaches -- mediation & facilitation and the arts-based approaches using creative methods. Areas/levels of work -- NGOs/CSOs activities from the micro (individual) to the macro/mega (Northeast Asia).

#### Courses

##### Master's Program

Theory and Practice of Conflict Transformation, Theory and Practice on Workshops, Research Guidance M

##### Doctoral (PhD) Program

Research on Conflict Transformation by Peaceful Means, Research on Facilitation and Mediation, Research Guidance D

#### Message

Anyone who is interested in how to make "dynamic peace" is welcome to OJU Graduate School! Peace is a dynamic process, and needs to be understood with new perspectives. A concept of "conflict" helps and we, as mediators/facilitators/citizen-artists, play an incredible role in it. Hope you join us to make peace together!

### Mitsuko MAEDA



#### Major Research Themes

My research field is comparative and international education. Based on my experience of development assistance in low-income countries, my research interests include educational development, international cooperation, teacher education, science education, inter-cultural education, teaching methods, and academic dishonesty.

#### Courses

##### Master's Program

Theory of Development Education, Research Methodology, Policy of International Cooperation in Education, Research Guidance M

##### Doctoral (PhD) Program

Research on Development Education, Research on Policy of International Cooperation in Education, Research Guidance D

#### Message

"The important thing is not to stop questioning; curiosity has its own reason for existing" — Albert Einstein  
I believe that my task as a professor is to develop and stretch student's intellectual curiosity.

### Omi HATASHIN



#### Major Research Themes

Anglo-American Law (common law); comparative law; legal history; civil liberties and human rights; equity & trusts, negotiorum gestio & unjustified enrichment and conditiones; law and gender. English school of international relations.

#### Courses

##### Master's Program

Minority Rights, International Human Rights Law, Theory of Comparative Politics, Theory of Civil Politics, Research Guidance M

##### Doctoral (PhD) Program

Comparative Research on Human Rights Law, Research Guidance D

#### Message

Those who want to study human rights seriously, please do not hesitate to come. Those who are interested in the history of law, gender and culture, join us, too. 'Education is your life. Keep it well.'

### Saul TAKAHASHI



#### Major Research Themes

Within the broad field of international human rights, my main research interests include the effectiveness of UN human rights mechanisms, and the UN in general, in ensuring that human rights are protected globally. I have a special focus on Palestine and on Islamophobia in Europe, in particular in the context of the 'Global War on Terror.' As a pet project, I am also interested in exploring how the Ummah can function as a protector of rights. I am a lawyer by training but am mindful that law is not a panacea, and welcome perspectives from other disciplines, including political science, post colonial studies, and others.

#### Courses

##### Master's Program

Refugees, Forced Migration, and Human Rights, Theory of International Human Rights, Management of NGOs for International Cooperation, International Presentations, Research Guidance M

##### Doctoral (PhD) Program

Research on International Human Rights, Research Guidance D

#### Message

OJU is a very special place, as our small size allows us to give attention to the individual needs and research interests of students. I will never pretend to have all the answers to your questions, but I do promise that I will search for them together with you!

### Kazuko HIKAWA



#### Major Research Themes

Within the field of international peace and security, my main research interests are nuclear disarmament and non-proliferation (in particular safeguards systems to ensure nuclear non-proliferation and effective ways to achieve elimination of nuclear weapons). I served as a diplomat with the foreign service for 24 years. Building on this experience, I pursue research in the belief that academic studies can make concrete contributions to international politics.

#### Courses

##### Master's Program

Theory of International Relations, Theory of Peace and Security, International Law, Research Guidance M

##### Doctoral (PhD) Program

Research on International Disarmament Law, Research on Peace and Security, Research Guidance D

#### Message

What can we, or do we need to, do to maintain "International Peace and Security", the primary purpose of the United Nations? Let's join researches on this important topic from the perspectives of international law, security, disarmament and non-proliferation.

### Yumiko ENJO



#### Major Research Themes

The focus of my research is on conflict and its causes and effects. In particular, I study women, internally displaced persons (IDPs) and refugees.

Graduate School of International Collaboration and Coexistence in the 21st Century  
Master's & Doctoral Courses of Peace Studies and Human Rights Studies

**The number of students to be admitted per year**

**Master's Program**

10 students-females only

**Doctoral Program**

4 students-females only

**Entrance Examination Fee**

**Master's Program**

10,000-yen (Not refundable)

**Doctoral Program**

10,000-yen (Not refundable)

**Tuition and Fees**

**Master's Program**

Admission Fee	200,000-yen
Tuition Fee	750,000-yen
Total amount	950,000 yen

**Doctoral Program**

Admission Fee	200,000-yen
Tuition Fee	750,000-yen
Total amount	950,000 yen

**Admission Schedule 2024 Spring Entry**

Application Period		Exam Interview / English writing test	Notice of Result	Admission Procedure
Mail	Hand in to Office From 10:00 to 17:00			
November 28 (Tue.) through December 4 (Mon.), 2023	December 4 (Mon.), 5 (Tue.), 2023	December 10 (Sun.), 2023	December 15 (Fri.), 2023	March 11 (Mon.), 2024
January 9 (Tue.) through 15 (Mon.), 2024	January 15 (Mon.), 16 (Tue.), 2024	January 21 (Sun.), 2024	January 26 (Fri.), 2024	March 11 (Mon.), 2024
February 7 (Wed.) through 13 (Tue.), 2024	February 13 (Tue.), 14 (Wed.), 2024	February 21 (Wed.), 2024	February 22 (Thu.), 2024	March 15 (Fri.), 2024
March 8 (Fri.) through 15 (Fri.), 2024	March 15 (Fri.), 16 (Sat.), 2024	March 23 (Sat.), 2024	March 23 (Sat.), 2024	March 27 (Wed.), 2024

International students who plan to apply for the scholarship should apply only for the 1st exam (in December).

**Please contact us, Admission Center before you apply.**

E-mail : [admi@wilmina.ac.jp](mailto:admi@wilmina.ac.jp)



Osaka Jogakuin University  
2-26-54, Tamatsukuri, Chuo-ku, Osaka 540-0004, Japan  
Phone : +81-6-6761-9369 Fax : +81-6-6761-9373  
URL : <https://www.wilmina.ac.jp/>

**Admission Requirements**

**Master's Program**

You must have TOEIC L&R 700 points or above, TOEFL (iBT) 75 points or above, or equivalent English level and must be female and meet one of the following requirements:

- Graduated 4-year university or college in Japan.
- Earned a degree according to Article 68(2-3) of the School Education Law of Japan.
- Successfully completed at least 3 years at Osaka Jogakuin University, Department of International & English Interdisciplinary Studies Course and are recommended by Osaka Jogakuin University with excellent results and an adequate number of credits.
- Have at least two years of experience at a Japanese or foreign organization that is related to international issues and/or human rights. Also, this person needs the equivalent level of learning from a four-year undergraduate institution as assessed by Osaka Jogakuin University Graduate School.
- Successfully completed 16-year school education program abroad.
- Designated by the Ministry of Education, Culture, Sports, Science and Technology of Japan.

**NOTES:**

- Even if you do not have a qualification of graduation from a four-year college or university, such as you graduated a two-year college, a technical college, or a special training college, we may admit the applicant if you are assessed as having the equivalent level of learning from a four-year undergraduate institution. Osaka Jogakuin University Graduate School will assess the qualifications of the applicant if you are 22 years old or older and meet the requirement d) above.
- We may admit the applicant of age 22 years old or older when you are assessed as having the equivalent level of learning from a four-year undergraduate institution even if you do not meet the requirement d) above because of the education system in your home country.

**Doctoral Program**

You must have TOEIC L&R 700 points or above, TOEFL (iBT) 75 points or above, or equivalent English level and must be female and meet one of the following requirements:

- Earned a Master's degree in Japan
- Earned a Master's degree abroad
- Completed one year of study of Master's Program at Osaka Jogakuin University Graduate School, International Collaboration and Coexistence in the 21st Century Course of Peace Studies and Human Rights Studies and recommended by Osaka Jogakuin University.
- Has at least two years of experience at a Japanese or foreign organization that is related to international issues and/or human rights. Also, have an equivalent level of learning from a Master's Program as assessed by Osaka Jogakuin University Graduate School.
- Designated by the Ministry of Education, Culture, Sports, Science and Technology of Japan.

**Required Application Documents to Submit**

**Master's Program**

- Application Form (Fixed form)
  - Research Plan
  - Letter of Recommendation (Must be sealed)
  - Curriculum vitae and related information (Only if you have work experience) (Application form page 2)
  - Copy of your English proficiency exam score or certificate to prove your English level, if you are not a native English speaker.
  - Transcript from undergraduate or graduate educational institution attended (Must be sealed)
  - Certificate of graduation or Certificate of expected graduation
  - Entrance Exam Fee (10,000yen) Receipt
  - Defraying Expenses Plan (Fixed form) (Admission from abroad only) (International students only)
  - Copy of your Passport (ID pages, only) (Admission from abroad only) (International students only)
  - Copy of Visa to Japan (All pages) (International student who stays in Japan only)
  - Copy of A Residence Card issued by the mayor of city, town, village or special district (International student who stays in Japan only)
  - Certification of funding by Japanese government for foreign students
- \* Forms No. ① & ④, and ⑨ can be downloaded from our website (<https://www.oj-navi.net/exam-info/graduate-school>)

**Doctoral Program**

- Application Form (Fixed form)
  - Research Plan
  - Letter of Recommendation (Must be sealed)
  - Curriculum vitae and related information (Only if you have work experience) (Fixed form page 2)
  - Copy of your English proficiency exam score or certificate to prove your English level, if you are not a native English speaker.
  - Transcript from undergraduate or graduate educational institution attended (Must be sealed)
  - Certificate of graduation or Certificate of expected graduation
  - Entrance Exam Fee (10,000yen) Receipt
  - Defraying Expenses Plan (Fixed form) (Admission from abroad only) (International students only)
  - Copy of Passport (ID pages only) (Admission from abroad only) (International students only)
  - Copy of Visa to Japan (All pages) (International student who stays in Japan only)
  - Copy of A Residence Card issued by the mayor of city, town, village or special district in Japan (International student who stays in Japan only)
  - Certification of funding by Japanese government for foreign students.
- \* Forms No. ① & ④, and ⑨ can be downloaded from our website (<https://www.oj-navi.net/exam-info/graduate-school>)  
★ An applicant may be requested to submit a copy of Master Thesis or other published theses or books.